



**Pre-K ELA**  
**“Guthrie Green” Alphabet Cards**

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**Overall Goal for the Lesson:**

Students will rehearse their letters with words and pictures from the Guthrie Green area.

**Description of Setting, Grade Level, and Students:**

This activity can be used for pre-k students, any class size. The activity is for varying performance levels, mostly average and advanced. The park is in an urban setting with access to water, shade, restrooms, and electricity.

**Student Objectives for the Lesson:**

Given a set of [“Guthrie Green” alphabet cards](#), students will develop proficiency of alphabet sounds.

**Length of Lesson:**

This lesson should take 20-30 minutes.

**Schedule of Activities:**

1. Preparation: [Alphabet cards](#) must be printed, copied, and cut out.
2. Execution: Students will, as a class, go through the cards in order and out of order to develop rote memorization of initial consonant sounds. After practicing, students can break up into groups or partners for further practice.
3. Alternate activities:
  - a. Card Search – Have students locate the card that begins with a given consonant sound (“Show me the word that starts with ssss”).
  - b. Movement Match – Match a movement with each letter sound (For example, the J “jazz” card can be matched with a movement like you are playing a saxophone.) Memorization improves with physical movement and repetition. This exercise can be turned into an almost ‘Simon Says’ game (Teacher makes the Saxophone movement and students make the appropriate initial consonant sound, or visa versa).

**Common Core Standards Addressed:**

N/A (No CC standards for PREK)

**PASS Standards:**

Phonics 6:2 Demonstrates awareness or knowledge of letters of the English language, especially letters from own name.

Phonics 6:3 Begins to recognize the sound association for some letters.

**Assessment:**

Students will be assessed based on their verbal responses to the alphabet cards.

**Accommodations:**

Some students may need additional time to develop their sounds. Alphabet cards may be edited for text size and color. If it is hard to hear on the green, students may practice on the stage or dock.

**Materials Needed:**

["Guthrie Green" Alphabet Cards](#)