



2-3 ELA
The Best Part of Guthrie Green

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Overall Goal for the Lesson:

Students will use their understanding of fact and opinion to write an opinion narrative about Guthrie Green, using facts to support their opinions.

Description of Setting, Grade Level, and Students:

This activity can be used for 2nd and 3rd grade students to varying degrees of structure in any size classroom.

Student Objectives for the Lesson:

Using a graphic organizer and an understanding of fact and opinion, students will create a paragraph (or poster, presentation, speech) explaining “the best part of Guthrie Green.”

Length of Lesson:

This lesson may take more than one ELA period. (Organizer, Writing, Editing, Creating Final Piece)

Schedule of Activities:

1. Preparation: Graphic organizers must be printed and copied.
2. At the discretion of the teacher, students will have a day, or portion of a day, to experience the park and the things it has to offer.
3. After exploring and discussing with classmates, students will be asked to decide on one “best part.”
4. Students will use their graphic organizers to complete an organizational structure about their opinion about Guthrie Green. They will be asked to use supporting details and then identify whether the details they provide are fact or opinion?
5. Final product: Students will create either a final paragraph, poster, or other alternative product (at teacher’s discretion) explaining their opinion about their park experience.

Common Core Standards Addressed:

CCSS.ELA-Literacy.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

Assessment:

Students will be assessed based on their understanding of fact and opinion and their final product.

Accommodations:

Some students may need additional support throughout the writing process, depending on their developmental stage in writing. Additionally, students may need additional direction in paragraph structure or project creation.

Materials Needed:

Graphic Organizer
Notebook Paper
Pencil/Pen
Clipboard (optional)
Rubric