



K-1 ELA

“My Day at Guthrie Green” Narrative

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Overall Goal for the Lesson:

Students will write a sequenced narrative about their day at Guthrie Green.

Description of Setting, Grade Level, and Students:

This activity can be used for Kindergarten and 1st grade students, any class size. The activity is for varying performance levels, remedial, average, or advanced. The park is in an urban setting with access to water, shade, restrooms, and electricity.

Student Objectives for the Lesson:

Given a graphic organizer and narrative writing prompt, SWBAT to write a sequenced narrative with a minimum of two events.

Length of Lesson:

This lesson should take a full day.

Schedule of Activities:

1. Preparation: Graphic organizers must be printed and copied.
2. At the discretion of the teacher, students will be given “play time” at the park to explore and discover the area. They should have a minimum of 30 minutes in order to have enough material to write about.
3. After exploring, students may find a place in the park to fill in their “My Day at Guthrie Green” graphic organizer. This organizer will be used to complete their narratives.
4. Students will use their graphic organizers to write one sentence for each event using temporal words.
5. Final product: Students will create a divided page with a picture of their day at the park and a “My Day at Guthrie Green” narrative.

Common Core Standards Addressed:

CCSS.ELA-Literacy.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Assessment:

Students will be assessed based on their sequenced narratives and appropriate use of temporal words.

Accommodations:

Some students may need additional time to complete their graphic organizer. “My Day at Guthrie Green” graphic organizers may be edited for text size and color. Further scaffolded materials may need to be created.

Materials Needed:

“My Day at Guthrie Green” Graphic Organizer

Notebook Paper

Pencil/Pen

Clipboard (optional)

Name: _____

“My Day at Guthrie Green”

	Picture	Sentence
First I...		
Then I...		
Last I...		

My favorite part was... _____

