



**9-10 ELA**  
**Guthrie Green Main Idea and Supporting Details**  
**The “What” and the “Why”**

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**Overall Goal for the Lesson:**

Students will determine the main idea and supporting details in nonfiction texts. Students will provide an objective summary of nonfiction texts.

**Description of Setting, Grade Level, and Students:**

This activity can be used for students in grades 9-10, any class size. The activity is for varying performance levels, remedial, average, or advanced. This lesson may be completed in the classroom or at Guthrie Green. Guthrie Green is in an urban setting with access to water, shade, restrooms, and electricity.

**Student Objectives for the Lesson:**

Students will be able to determine the main idea, supporting details, and provide a short summary for a non-fiction text about Guthrie Green.

**Length of Lesson:**

This lesson requires previous coverage of main idea and supporting details.  
This lesson should take 60-90 minutes (one class period)

**Schedule of Lessons:**

1. Students will first complete a “DO NOW” to identify the main idea and supporting details in a text.
2. Students will complete Guided Notes about summarizing nonfiction passages.
  - a. **What:**
    - i. A summary is an overview of the text.
    - ii. It is a paraphrase, or rewording, of the main ideas.
    - iii. It is the big picture!
    - iv. A summary includes ALL the main ideas from the ENTIRE passage.
    - v. Small or irrelevant details are not necessary in a summary.
  - b. **Why:**
    - i. When you are reading a text, it is impossible to remember the whole thing!
    - ii. Knowing how to summarize is helpful for college.
  - c. **How:**
    - i. Read a larger text.
    - ii. Underline the main ideas and supporting details.
    - iii. Answer these questions:
    - iv. WHO is this story mostly about?
    - v. WHAT is this story mostly doing?
    - vi. What other important information is in this story?
    - vii. Write a summary of the story using these details.

- viii. Include ALL major ideas from the ENTIRE passage.
3. Teacher will complete guided practice using the “My Turn” article. Teacher should think aloud and complete this activity themselves. After answering the questions, the Teacher should show students how to write a short summary.
  4. As a class, the Teacher and Students can practice writing summaries using the “Our Turn” articles. The class should answer the questions together, the Teacher should continually check for understanding, and after answering questions each individual student should write a short summary for the “Our Turn” article.
  5. After completing the “Our Turn” activity, students may independently complete the “Your Turn/Exit Ticket” article activity. This will be the assessment for this lesson.

**Common Core Standards Addressed:**

CCSS.ELA-Literacy.RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

CCSS.ELA-Literacy.RI.9-10.10 By the end of grade 9, read and comprehend literacy nonfiction in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range.

By the end of grade 10, read and comprehend literary nonfiction at the high end of the grades 9-10 text complexity band independently and proficiently.

**Assessment:**

Assessment will be based on student participation and the “Your Turn/Exit Ticket” article.

**Accommodations:**

Students may work in groups. Materials may be modified according to need.

**Materials Needed:**

Do Now (details/summary)

Guided Notes

“My Turn” Article

“Our Turn” Article (Guthrie Green Enhances Brady Arts District with Open Space)

“Your Turn/Exit Ticket” Article (Spring Greening)

## Summaries of Nonfiction Passages

Do Now: Read the passage and answer the following questions.

The site of the new Guthrie Green Park was once a 2.7-acre truck loading facility – essentially a concrete jungle. Now it’s a green oasis and community gathering space offering gardens, interactive fountains, outdoor stage with vine-covered ‘green rooms’, a multi-purpose lawn for performances and festivals, and an 11,200-square-foot cafe pavilion. Designed by the Sausalito, CA office of [SWA Group](#), the park sits across the street from the new Woody Guthrie Archives, which used to be the former Tulsa Paper Company Building. Both projects were funded by the [George Kaiser Family Foundation](#) as part of an urban revitalization program in the Brady Arts District.

“SWA designed and helped our community develop a magnificent gathering space in the center of a once-forgotten part of downtown Tulsa which is now thriving with arts, music, great food and celebration on almost every day of the week,” said Ken Levit, Executive Director of the [George Kaiser Family Foundation](#). “The park—known as Guthrie Green—almost instantly became “the place to be” on any given sunny day in our city.”

The park is more than just a fun place to play and cool off when it’s hot. Guthrie Green is also a giant geothermal sink with a ground-source heat pump system buried under the park. After removing the concrete pad, 120 wells were drilled to 500 ft depth as part of the ‘geo-exchange’ system, which generates 600 tons (7.2 million BTU/hour) of heating/cooling distributed via underground pipes to serve 120,000 square feet of nearby non-profit users as well as the cafe pavilion and bathrooms. Photovoltaic panels on the pavilion roof supply power for the heat pump system. The system reduces energy use by 60% with investment payback in five to seven years. Elizabeth Shreeve, principal of SWA Group, the project designer told us, “Tulsa’s new Guthrie Green demonstrates the power of city parks to catalyze revitalization, generate innovative sources of energy, and maximize the benefits of effective private-public partnerships.”

**1) Which of the following is important enough to be included in a *summary* of the passage?**

- A. SWA Group is in Sausalito, CA.
- B. Guthrie Green is also a source of energy for heating/cooling.
- C. The Woody Guthrie Center used to be the Tulsa Paper Company Building.
- D. Ken Levit is the Executive Director of George Kaiser Family Foundation.

**2) Which gives an accurate *summary* of the passage?**

- A. Guthrie Green is a great park to play and visit with your family.
- B. SWA Group designed Guthrie Green and now it’s the “place to be.”
- C. Guthrie Green is a community gathering space built by George Kaiser Family Foundation as part of an urban revitalization program in Downtown Tulsa. While it is a fun place to visit with your friends and family, Guthrie Green is also eco-friendly and helps to provide large sources of energy to surrounding businesses.
- D. Guthrie Green is a large gathering space in Downtown Tulsa with a stage, interactive fountains, and a large pavilion. Guthrie Green was built by George Kaiser Family Foundation.

# Guided Notes

Silently and by yourself, follow along and fill in the blanks on your guided notes.

## What:

- A summary is an \_\_\_\_\_ of the text.
- It is a paraphrase, or rewording, of the \_\_\_\_\_.
- It is the big picture!
- A summary includes \_\_\_\_\_ the main ideas from the \_\_\_\_\_ passage.
- Small or irrelevant details are \_\_\_\_\_ necessary in a summary.

## Why:

- When you are reading a text, it is \_\_\_\_\_ to remember the whole thing!
- Knowing how to summarize is helpful for \_\_\_\_\_.

## How:

- \_\_\_\_\_ a larger text.
- \_\_\_\_\_ the main ideas and supporting details.
- Answer these questions:
  - \_\_\_\_\_ is this story mostly about?
  - \_\_\_\_\_ is this story mostly doing?
  - What other important information is in this story?
- Write a \_\_\_\_\_ summary of the story using these details.
- Include \_\_\_\_\_ major ideas from the \_\_\_\_\_ passage.

# My Turn

The site of the new Guthrie Green Park was once a 2.7-acre truck loading facility – essentially a concrete jungle. Now it’s a green oasis and community gathering space offering gardens, interactive fountains, outdoor stage with vine-covered ‘green rooms’, a multi-purpose lawn for performances and festivals, and an 11,200-square-foot cafe pavilion. Designed by the Sausalito, CA office of [SWA Group](#), the park sits across the street from the new Woody Guthrie Archives, which used to be the former Tulsa Paper Company Building. Both projects were funded by the [George Kaiser Family Foundation](#) as part of an urban revitalization program in the Brady Arts District.

“SWA designed and helped our community develop a magnificent gathering space in the center of a once-forgotten part of downtown Tulsa which is now thriving with arts, music, great food and celebration on almost every day of the week,” said Ken Levit, Executive Director of the [George Kaiser Family Foundation](#). “The park—known as Guthrie Green—almost instantly became “the place to be” on any given sunny day in our city.”

The park is more than just a fun place to play and cool off when it’s hot. Guthrie Green is also a giant geothermal sink with a ground-source heat pump system buried under the park. After removing the concrete pad, 120 wells were drilled to 500 ft depth as part of the ‘geo-exchange’ system, which generates 600 tons (7.2 million BTU/hour) of heating/cooling distributed via underground pipes to serve 120,000 square feet of nearby non-profit users as well as the cafe pavilion and bathrooms. Photovoltaic panels on the pavilion roof supply power for the heat pump system. The system reduces energy use by 60% with investment payback in five to seven years. Elizabeth Shreeve, principal of SWA Group, the project designer told us, “Tulsa’s new Guthrie Green demonstrates the power of city parks to catalyze revitalization, generate innovative sources of energy, and maximize the benefits of effective private-public partnerships.”

Who is this story mostly about? \_\_\_\_\_

What is this person/place doing? \_\_\_\_\_

What other important information is in this story? \_\_\_\_\_

Write a short summary: \_\_\_\_\_

## REMEMBER THE STEPS!

1. Read the passage
2. Underline the main ideas
3. Answer:
  - WHO is the story mostly about?
  - WHAT is the person mostly doing?
  - What other important information is in the story?
4. Write a short summary (3-4 sentences)

# Our Turn

## Guthrie Green Enhances Brady Arts District With Open Space

By Gabriel Circiog, Associate Editor

November 17, 2012

Brady Arts District, the Tulsa neighborhood where residential projects, hotels, restaurants, cultural and entertainment venues are sprouting up, has a new addition: Guthrie Green, an \$8 million park that opened last month on the former site of a truck-loading facility.

Named for iconic musician and Oklahoma native Woody Guthrie, the project created a 2.7-acre community gathering space that is bounded by Brady, Cameron, Boston and Cincinnati streets. The design by Sausalito, Calif.-based SWA Group incorporates interactive fountains, an outdoor stage, vine-covered “green rooms,” a multipurpose lawn and an 11,200-square-foot café pavilion.

“The project shows the power of parks to make downtowns more enjoyable and reverse urban decline, which is so important for regional cities like Tulsa,” commented Elizabeth Shreeve, an SWA principal.

Guthrie Green also incorporates extensive sustainable features. Flynt & Kallenberger and James Bose of Oklahoma State University devised a “geo-exchange” system using technology provided by Rygan Corp. A grid of 120 geothermal wells extending 500 feet deep provides heating and cooling to the park’s café pavilion and restrooms, as well as to 120,000 square feet of nearby space used by non-profit organizations. Photovoltaic panels on the pavilion roof supply power for the building’s heat pump system. The project received a \$2.5 million grant through the American Recovery and Reinvestment Act of 2009, as well as other state and local funding. Other sustainable features include low-power LED lighting and two bio-retention swales that collect and filter storm water and re-charge the local aquifers.

Guthrie Green is part of the George Kaiser Family Foundation’s \$113.5 million public-private investment in the district, which has been enlivened with galleries, museums and nightlife. The historic Tulsa Paper Company building has been transformed into the Woody Guthrie Center, which houses the Woody Guthrie Archives and a variety of nonprofit arts organizations.

Kinslow, Keith & Todd Architects designed Guthrie Green’s structures and Wallace Engineering provided structural and civil engineering. Manhattan Construction Co. oversaw construction in conjunction with Stonebridge Group and Tulsa Industrial Authority.

Who is this story mostly about? \_\_\_\_\_

What is this person/place doing? \_\_\_\_\_

What other important information is in this story? \_\_\_\_\_

Write a short summary: \_\_\_\_\_

# Your Turn/Exit Ticket

Silently and by yourself, read the following passage, answer the questions, and write a short summary.

## Spring Greening Guthrie Green offers lots for spring

BY G.K. HIZER

APRIL 17, 2013

Spring has finally arrived (or so it seems), and that opens up even more options for music lovers in Tulsa. The weather is approaching near-perfect for spending the evening on the patio enjoying drinks with friends and some great local tunes, making a night at Hunt Club or The Yeti more and more appealing.

More than that, however, The Brady Arts District is coming back to life as the Guthrie Green has reopened for the spring season. Although the first week of April was thrown off by cold and rain, the weather has largely cleared and the Green is proving the place to be for families and music lovers alike with something going on nearly every day of the week.

### Get your Jam On

Tuesday nights are normally a little slow around Tulsa, but Okie Tone Records is giving everyone a reason to get out with Okie Tone Jam Night on Tuesday evenings from 6-9pm. Dinner options prevail here as a rotating assortment of food trucks populate the Tuesday night sessions, and the stage is set up for an open jam session that can include anyone from John Moreland to Wink Burcham to Desi & Cody or Dustin Pittsley, depending on who's in town and who drops in on any given night.

After the Jam session wraps at Guthrie Green at 9pm, the session shifts to 18th and Boston, taking to the Treehouse stage. This has already proven to become an interesting night, seeing musicians crossing the street and joining each other on both the Treehouse and Mercury Lounge stages, and creating some interesting pairings that we haven't seen yet within just the New Tulsa Sound circles.

Although Okie Tone Jam Night was initially planned for every Tuesday in April, it looks like it will carry forward, likely as an alternating week or once a month event at Guthrie Green and the potential to remain a weekly event at Treehouse.

### Get your Grub On

Wednesday afternoons are following in a similar vein as the Guthrie Green offers up an outdoor lunch option with "Food Truck Wednesdays." From 11:30am-1:30pm on Wednesdays through the end of May, a variety of food trucks will provide an assortment of lunch options and a chance to eat outside and enjoy both the park and the nice weather. Acoustic tunes are planned as well on the outdoor stage to complete the vibe and make Wednesday afternoons a chance to relax during the lunch hour.

### Family Flicks

Thursday evenings take a slightly different turn with "Movies in the Park" from 8:30-10:30pm. Each week a different family friendly movie will turn up. It's a great opportunity to get in some family time and relax while downtown. As usual, you can expect a food truck or two to be out, or you can always

get something from Lucky's on the Green, Guthrie's permanent café, which is always open during events.

### Weekend Warriors

Friday and Saturday nights are made for going out, and although the Guthrie Green may not be a club, it does provide a great option to kick off your night. Although April has not seen the Green take on a Friday night concert series, I won't be surprised to see it pop up as summer arrives. Last fall, local music was on the agenda for both Friday and Saturday nights, and so far, Saturdays have provided a great outdoor stage for our local artists.

One show you'll want to make sure and be a part of is the concert for the opening of the Woody Guthrie Center on Saturday, April 27. Music will begin at 1pm and run until 6pm, with performances by Sarah Lee Guthrie and Johnny Irion, Ramblin' Jack Elliot, Red Dirt Rangers, Desi & Cody, and Jimmy LaFave as the Green celebrates its namesake and the opening of the Woody Guthrie Center and Guthrie Archives, displaying a huge collection of Guthrie memorabilia.

Looking out into May, the Green has its annual Infant Services "Baby Rock" concert planned for May 18 and the first annual Tulsa Music Festival, an all-day event with a variety of bands, scheduled for May 25.

### Sundays on the Green

Finally, the best day of the week on the Green is consistently Sunday afternoons, as the park has plenty going on to keep the community atmosphere going. The weekly Sunday Market opens at 10am, giving vendors of everything from produce to arts and crafts a place to display and sell their products. The market stays open until 4pm and overlaps with the weekly concert series organized by [TulsaRootsMusic.org](http://TulsaRootsMusic.org).

The Sunday afternoon concert series provided the most anticipated shows on the Green last fall and have already set the standard again this year. Beginning at 2pm and running until 6pm, the Sunday afternoon series mixes local talent with nationally-recognized players, and sometimes, those are one and the same. This weekend's Earth Day celebration will include local acts Mary Cogan and Mid Life Crisis Band, and the April 28 show carries on the good will of the Guthrie Center show with JD McPherson, Samantha Crain, Ramsay Midwood and Ripple Green.

Whatever the day of the week, there's almost always something going on at Guthrie Green. Now is the time for you to check it out and make it part of your weekly routine. A full schedule, including Thursday night's movies, band listings for the weekend concerts, and details on all other special events can be found online at [Guthriegreen.com](http://Guthriegreen.com).

Who is this story mostly about? \_\_\_\_\_

What is this person/place doing?  
\_\_\_\_\_

What other important information is in this story? \_\_\_\_\_

Write a short summary: \_\_\_\_\_



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